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Revitalizing Higher Education: A Critical Assessment of the National Education Policy 2020 Reforms

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Abstract –

Education is a basic element for attaining full human potential. Universal access to high quality education is one of the key features of progress and leadership to India in a global world. This progress and leadership can be in terms of economic development, social justice and equality, scientific development and preservation of culture and tradition. Highest number of students taking primary and higher education belongs in India than any other country in the world and high quality educational opportunities must be provided to them which will determine the future of India. This National Education Policy aims to provide the developmental requirements of this country and creating unbiased society. This Policy has proposed the revision of all aspects of the education structure, including its regulation and governance. The regulatory body, that is to be named the Higher Education Commission of India (HECI), will function as the single authority for all public and private educational institutions (except those involved in medical and law education). In addition to this, a National Research Foundation will be created to oversee all research activities to be carried out by the various academic institutions in the country. The NEP 2020 has aimed at almost doubling the Gross Enrolment Ratio (GER) in higher education to 50 per cent by the year 2035, as compared to the current GER of 26.3%. It must prepare students for more meaningful and satisfying lives and work roles, and enable economic independence.

Key Words: Higher Education, Reformation, National Education Policy,

INTRODUCTION:

Education is the source of empowerment for any nation, for it builds the strength of an individual's character, which in turn helps that individual to cope up with the ups and down of life. It is only education that transforms a human being into a wholesome noble soul, who is the