

DELINEATING OF ISSUES RELATING TO TECHNOLOGY IN ITS IMPLEMENTATION OF NEP2020 IN INDIAN EDUCATIONAL SYSTEM

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ABSTRACT-

The word 'technology' appears 78 times in the final draft of NEP2020. The 23rd Section does highlight specifically 'Technology Use and Integration in NEP 2020'. The present research paper will study the genuine issues relating to the practical implementation section 23 of NEP2020 both in higher and basic levels of education.

KEYWORDS-Technology, NEP 2020

INTRODUCTION-

The NEP 2020 lays concerns on giving the advantage of technology in making the youth future-ready. But, the most difficult task is to develop digital infrastructure comprising the digital classrooms, teaching models, artificial or virtual reality tools to bridge the gaps in physical teaching and laboratory infrastructure. It is a great challenge because the majority of the schools and colleges do not have a enough set-up for these tools. In a country like India where there is too much discrimination happens as far as education is concerned. One can easily observe that students are judged as per their school and college status not for their caliber, knowledge, achievements or academics. There is always a difference between moral idealism and reality. High ideals require practical solutions when they transfer into problems. In India many primary schools and even some colleges do not have a basic infrastructure foundation. Digital infrastructure is good on paper but very much difficult in a corrupt political interference scenario.

SIGNIFICANCE-

The present research paper studies the loopholes, gaps or lacunas of NEP2020 as far as the use of technology is concerned. Moreover it is very difficult for students belonging to rural and hilly area to imbibe the culture of AI teaching and learning procedure.

SCOPE-

There is no clarity about the concrete ways in which the technological factors matter in implementing NEP2020. Many doubts about NEP2020 are not clear yet. There is a lot of scope for reading, reviewing, restructuring, and reframing NEP2020 for removing gaps in the policy.

OBJECTIVES-

- a- To study and investigate the major challenges of implementing NEP2020
- b- To analyse critically loopholes of NEP2020
- c- To study the importance of technology in NEP2020
- d- To discuss digital infrastructure required for implementing NEP2020

RESEARCH METHODOLOGY-

The researcher presents descriptive and analytical method to presents the issues relating to implementing NEP2020 in India. On the basis of some parameters and conceptual tools the researcher reviews some of the practical challenges in implementing NEP2020 as far as use of technology is concerned.

Analysis and interpretation of research (data)-

The cost associated with building digital infrastructure might not be affordable for all schools and colleges across the country. Economy matters to all the components of education. Practically due to administrative, academic corruption and political interference on account of money, many students do not get quality education. Budget sanctions a very high amount for education every year, but spends very low amounts practically for the basics of education.